

Practitioner audit

This audit supports assessors to audit their assessment practice by looking at their own assessments. It identifies how far best practice in assessment is met. The audit can be used as the basis for a learning and development plan that focuses on the specific areas of assessment you want to improve.

* Good practice suggestion

Use this audit to discuss an assessment in your supervision. What good practice can you share and how can you improve your practice?

My assessment	1-5 (1 = low)	Comments
is non-judgemental and respectful	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
considers rights, consent and confidentiality	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
follows the law, relevant guidance and procedure	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
shows the person was fully involved	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
considers capacity	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
clearly states the person's views, wishes, feelings and beliefs	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
looks at strengths, resilience, capacity and networks, as well as needs and risks	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
explains what was done, by whom and why	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
is signed and dated	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
involves relevant people	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	

considers all areas of well-being	1 2 3 4 5	
takes account of who else is involved	1 2 3 4 5	
is appropriate and proportionate to the situation	1 2 3 4 5	
is informed by evidence	1 2 3 4 5	
weighs up information	1 2 3 4 5	
identifies gaps in knowledge	1 2 3 4 5	
explains the meaning of the situation	1 2 3 4 5	
reaches a judgement about needs and eligibility	1 2 3 4 5	
says what will happen next	1 2 3 4 5	
is written in clear, correct English	1 2 3 4 5	
is logical and concise	1 2 3 4 5	
uses empowering language	1 2 3 4 5	